



Welcome
to Year 3

Year 3 staff members

Class Teachers:

- ▶ 3R - Mr Rouch
- ▶ 3S - Miss Sturgess
- ▶ 3TJ - Mrs Tubb & Mrs Jones

Teaching Assistants:

- ▶ Mrs Beale
- ▶ Mrs Duncan
- ▶ Mrs Karn
- ▶ Miss Rodd
- ▶ Miss Shehan
- ▶ Mrs Spearman
- ▶ Mrs Williams

Support Staff

- ▶ SENCo - Mrs Covell
- ▶ Home school link worker - Ms Mariner
- ▶ Pupil mentor - Miss O'Driscoll

- ▶ If you would like any more information as to these roles within the school, please let your class teacher know.

My Role as SENCo...

- ▶ Oversee day-to-day operation of SEN policy.
- ▶ Support identification of children with SEN using evidence based assessments.
- ▶ Co-ordinate and quality control provision - interventions in reading, spelling, writing, maths, speech and language, occupational therapy, emotional literacy support etc.
- ▶ Meet with parents regarding SEN, alongside teachers to discuss support, progress, EHCP applications and annual reviews.
- ▶ Meet with outside agencies, educational psychologists, Surrey County Council - we have particularly close links with our Specialist Teachers, Occupational Therapy Service, CAMHs, ADHD and Autism support services and the Speech and Language Therapy Service.
- ▶ Support transition - to be as smooth as possible, continue interventions, collate paperwork, organize training and help arrange additional visits for pupils and staff.
- ▶ Please see website where you will find more information regarding the above.
- ▶ Mrs S. Covell, senco@mgjs.org

We are a Dyslexia Friendly School

- ▶ Verified 20th June 2023 - awaiting classification - aiming for Silver!
- ▶ A specific learning difference.
- ▶ Identify and respond to difficulties and ensure needs are met.
- ▶ Celebrate pupils strengths / Ethos of accepting difference.
- ▶ All staff support in removing barriers to learning and make it accessible to all.
- ▶ Every child to access Quality First Teaching and appropriate adaptations of tasks
- ▶ Every child the best opportunity to learn and value different strengths.
- ▶ Dyslexia friendly resources, displays, multisensory teaching and adapted tasks linked to learning styles.
- ▶ Build on strengths, support weakness to enable all to reach full potential.



Meath Green Junior School Values

For children,
teachers and
parents

Our values underpin everything we strive for in school, including our restorative approach to any behaviour issues.

- We teach that it is everyone's right to be happy and safe and everyone's responsibility to ensure this happens
- Children have a range of people and resources to tell if they feel something is not right : teachers, buddies, worry box, zones
- We are clear that the definition of bullying is a repeated behaviour that intentionally hurts someone either : physically, emotionally or mentally
- Every year, we mark anti-bullying week with lots of activities

Zones of Regulation

- ▶ To help children with regulating their own emotions, we have a Zones of Regulation space.
- ▶ Zones is a way of helping children to understand how they are feeling, how they want to feel and how to achieve that
- ▶ Zor is our zones monster; the picture on his tummy is different to express different emotions in a visual way
- ▶ Should they need to, children can use the zones room to find an appropriate activity to help them regulate emotions
- ▶ The zones room is open at lunch time and the children can also use it throughout the day as long as an adult accompanies them



Expectations for the Year

- ▶ Spellings will be sent home from school to learn. The children will have a spelling booklet with all the spellings for each half term. These need to be brought in to school on Tuesdays so we can monitor their progress. Booklets will come home after half term once we have grouped the children
- ▶ Reading is expected to be completed every evening for a minimum of 10 minutes. This should be recorded in home school diaries with the title of the book and an adult's signature. Diaries are checked every morning and team points are awarded for daily reading
- ▶ In the first half of the autumn term, home learning will consist of daily reading and TTRockstars (we will inform you when logins are set up)
- ▶ After half term, children will bring home a home learning exercise book in which they will complete a short weekly task (Maths or English)
- ▶ Uniform/PE/Games kit - Please refer to class timetables in their home school diaries. Children will come to school in kit on their day. Trainers should be brought in each day as we may go out to run.
- ▶ PE days: 3R: Thursday, 3S: Monday, 3TJ: Friday. Whole year group: Wednesday

Please ensure that reading is recorded with a parents signature.

Children will record their team points they have gained during the week in this section here:

Any notes for communication can written on this page, these are checked daily.

The notebook is open to two pages. The left page is titled 'Reading Record' and has a 'Week Beginning:' field with the date '28-09-20'. Below this is a table with columns for 'DATE', 'Book Title and Author (time spent)', and 'Parent/Child/Teacher Comments'. The rows are labeled with the days of the week from Monday to Sunday. At the bottom of the page is a 'TEAM POINTS TALLY' section with a 'TOTAL' column and a 'SPELLINGS I need to learn' column. The right page is titled 'Home/School Messages' and has a 'Parent/Child/Teacher Comments' field. Below this are sections for 'Important Dates this week', 'Home Learning Timetable' (with columns for 'SENT OUT' and 'DUE IN'), and signature lines for 'PARENT'S/CARER'S SIGNATURE:' and 'TEACHER'S SIGNATURE:'. Arrows from the text above point to the 'Parent/Child/Teacher Comments' field on the left page, the 'TEAM POINTS TALLY' section, and the 'Home/School Messages' section on the right page.

DATE	Book Title and Author (time spent)	Parent/Child/Teacher Comments
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

TEAM POINTS TALLY	TOTAL	SPELLINGS I need to learn
MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		
SATURDAY/SUNDAY		
WEEKLY TOTAL		

Home Learning Timetable		PARENT'S/CARER'S SIGNATURE:
SENT OUT	DUE IN	
MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		

Please read through this Home-School Agreement together and sign where appropriate in your child's Home-School Diary.

**Meath Green Junior School
Home-School Agreement**

Our Home-School Agreement is linked to our Values Wheel where every individual matters and feels Proud. The values which underpin the whole community are to be: Resilient, Honest, Inspirational and Healthy; to share: Respect, Friendship and Happiness.

As a pupil, I will:	As a School, we will :	As a parent/s, we/I will:
<p>Come to school daily, and be on time</p> <p>Be prepared for school, in the correct school uniform, and be properly equipped</p> <p>Work hard, listen carefully to instructions and do my best at all times</p> <p>Always be well behaved, respectful, helpful and polite to all other people</p> <p>Complete my homework and bring it back on time</p> <p>Take good care of the school buildings, equipment and grounds</p> <p>Tell someone if I am worried or unhappy</p> <p>Strive to become independent and resilient</p>	<p>Ensure that all children achieve their full potential, are confident and take responsibility for their own learning</p> <p>Provide a broad and balanced curriculum</p> <p>Match the curriculum to the learning needs of each child ensuring differentiation and challenge</p> <p>Ensure that each classroom is a positive and stimulating work place</p> <p>Provide a safe, caring and disciplined environment</p> <p>Set and mark homework regularly</p> <p>Teach all children to develop a positive and inclusive attitude, and become good citizens</p> <p>Keep all parents informed about their children's progress and achievement</p> <p>Inform parents immediately of any concerns about their child's progress, behaviour, attendance or punctuality</p> <p>Keep parents informed about all school activities, special events and fundraising</p> <p>Listen to and value the views of parents, and deal efficiently with any concerns</p> <p>Ensure that all children are treated fairly</p>	<p>Ensure that our/my child arrives at school on time, in correct school uniform and properly equipped</p> <p>Inform the school of any reason for absence</p> <p>Support our/my child with homework, other home learning opportunities, reading and maths times tables</p> <p>Encourage our/my child to show politeness, respect and consideration for others</p> <p>Support the school in maintaining good behaviour and discipline</p> <p>Alert the school to any concerns about our/my child's work or behaviour</p> <p>Attend parents' meetings and discussions about our/my child's progress</p> <p>Where possible support school functions and fundraising events</p> <p>Ensure I/We model the school values</p>
<p>Signed:(Pupil)</p>	<p>Signed <i>P. Amico</i> <i>S. Beesley</i> (Headteachers)</p>	<p>Signed:(Parent/Guardian)</p>

Communication

- ▶ We operate an open door policy. If there is anything you need to speak to your child's teacher about then please speak to them at the gate so that we can deal with any issues as quickly and efficiently as possible
- ▶ The school office can deal with all your administration needs and are available in person, on the phone or via email (info@mgjs.org)
- ▶ Home school diaries are checked daily so notes will be responded to quickly
- ▶ We send a weekly year group email every Friday. The school office also send out all relevant whole school information, including copies of letters, via email. Please ensure the office has an up to date email address for all adults who need to receive this information

Assessment.

- ▶ When the children join , we use their KS1 data and the detailed information shared with us by the infant schools to help with groupings
- ▶ From this, we shall be setting for maths, spelling and phonics. Literacy will be taught in class
- ▶ We use termly assessments to monitor children's progress in Maths (arithmetic and reasoning); reading and SPAG (spelling, punctuation and grammar)
- ▶ We will continue to revisit prior learning frequently

Year 3 Curriculum

We deliver a creative and cross-curricular curriculum. Our termly topics are listed below. Each term we email home a detailed topic web to outline all the subjects covered and also important dates for trips and WOW days!

Autumn - We Will Rock You!

Spring - Around the World in 80 Days.

Summer - Welcome to the Jungle.

VIPERS

- ▶ Re- vamped guided reading!
- ▶ Teaches different reading skills (VIPERS) to improve comprehension of different texts
- ▶ VIPERS is taught daily within class. All children are heard to read by an adult each week.
- ▶ Texts are carefully chosen for the level of each group of children and are linked to the topic learning where possible
- ▶ Children will continue to work through the book band colours and we will inform you of their progress through the home school diary.

Reading Vipers

Vocabulary

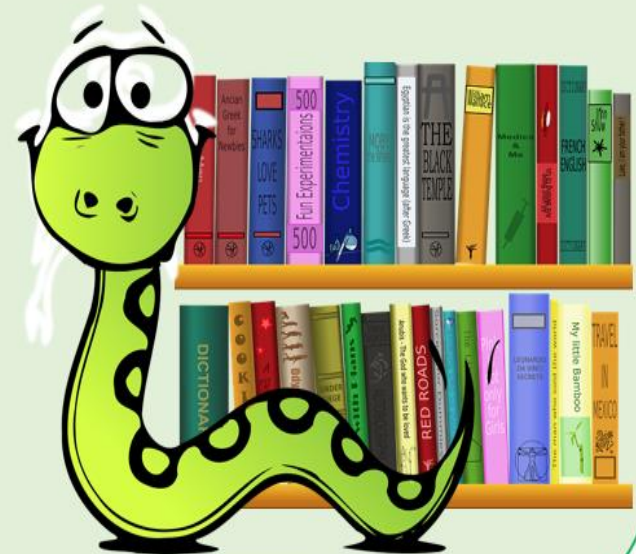
Infer

Predict

Explain

Retrieve

Sequence or Summarise



Houses and team points

- ▶ Each child is in a house: red, blue, green or yellow
- ▶ Each week they collect team points given from adults for exceptional behaviour and learning
- ▶ These are then totalled together on Friday to add up as a whole school
- ▶ At the end of each term, the overall winning house receives a MUFTI day
- ▶ Team points are given for daily reading, where children can also receive raffle tickets to be entered into a termly prize draw!

Online Safety

- ▶ Increasing number of pupil issues arise through social media outside school
- ▶ The law states that social media should not be used by under 13's
- ▶ Age appropriate games- all have a rating
- ▶ Children's behaviour should be monitored and controlled online
- ▶ No access to social media in school due to firewall

MISP

- ▶ The *Massage In Schools Programme* has been working brilliantly in school since September 2021
- ▶ A 10 minute routine children learn and practice daily
- ▶ Currently in place in year 3, 4, 5 and 6
- ▶ Will form part of PD lessons in the first half of the autumn term
- ▶ Teaches consent and respect
- ▶ We encourage the children to practise on you all at home! 😊

Medical information

- ▶ Any changes in medical circumstances/ details, please inform both office and class teacher as soon as possible
- ▶ Please amend any forms and return them ASAP
- ▶ If your child is taking medication you must notify the office and complete the relevant forms

FSM-Free school meals

- We ask that if you are eligible you do inform us. The school gets funding which supports children in their learning through money provided
- If you are not sure whether you are eligible, the office will do a check through your NI number - (this will be done in a sensitive manner)

Trips and WOW days

- ▶ We will have a number of Wow days to enhance our topics. We will let you know the dates for these in plenty of time. So far, we have arranged:
- ▶ *We Will Rock You: Portals to the Past - Stone Age Wow Day: 7th October*
- ▶ *Around the World in 80 Days: Chinese dragon dance workshop: 9th January 2025*
- ▶ *Welcome to the Jungle: RHS Wisley: 9th June 2025*