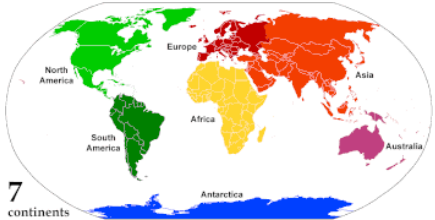


**Year 6 Spring Term**  
**News Flash!**

An opportunity to explore the events and people that have shaped and continue to shape our lives globally, so that we might become more empathetic, as we develop our understanding about how lives are affected by Mother Nature, as well as individuals.

One person can make a difference.



Recap on global locational knowledge from previous years

**Science-** Animals including humans

- The human heart and circulatory system
- Blood cells and their purpose
- Comparing the human circulatory system to that of a fish and a beetle
- Dissecting a lamb's heart to see the four chambers and blood vessels



How is the Earth made up?  
What are the tectonic plates called?  
How has the Earth changed over time?

How can you present the layers of the Earth?  
Playdough/Scotch egg

**History- Maps**  
Google earth.  
How has the earth been mapped?  
Map men- youtube

What is a map and why is it useful?  
Ordnance survey maps and six figure grid references  
Exploring an old map of our local community- where would our school be on this map?

**Art**  
Sketching the different blood cells, as seen under a microscope

**Geography**  
Natural disasters  
Mini newspaper report

**Earthquakes**  
Where?  
How often?  
Buildings that can survive an earthquake  
5 Deadly features of an earthquake

**Literacy**  
Case study on Chile- persuasive brochure

**DT**  
Make a structure that can survive an earthquake. Strength and reinforce

**Personal Development**

How can democracy change the world?

**Personal Development**

What is suffrage?

**THE CHANGING ROLE OF WOMEN IN BRITAIN**

NC: A study of an aspect or theme in British history that extends people's knowledge beyond 1066 (a turning point in British history)



PD-Equality between genders. Democracy.

Hidden figures movie



Current inequality- Are men and women treated equality in our world today?

How have the lives of women changed over time?

**The Suffragettes vs The Suffragists**

Compare and contrast both parties

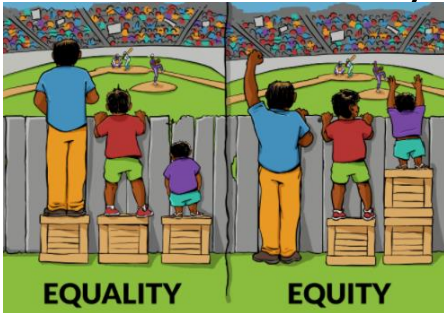
**Personal Development**

Qualities of a leader- What difference can you make?

**Literacy**

Reflection on the life of people who made a difference

Emmeline Pankhurst - The life of Emmeline Pankhurst and the Suffragettes- create a fact web.



History- Equality  
What does equality look like?  
Equality vs inequality



**Language and literacy**

Debates- agree/disagree on subjects based around men and women in today's world.

- Junior Citizen trip
- Links to No Outsiders
- Weekly assemblies
- Speech writing