



The Journey of Life

Term: Spring

Class Reader: Floodland by /Marcus Sedgwick

Trips/Visits: Bough Beech & Carroty Wood

Literacy:

The children will be planning, writing, editing and publishing in a variety of writing genre including:

- Journal writing
- Playscripts
- Letter writing
- Persuasion



All of our writing will be based on our class reader Floodland by Marcus Sedgwick and Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay

VIPERS:

VIPERS will be based on extracts from our class read and other fiction and non fiction texts related to our topic or current affairs.

Art

Sketching, proportion, spatial awareness, pencil grip, shading.
Different materials - paints, oil pastels & pencil
Artists: Vincent Van Gough & Monet

Geography:

Children will be using and developing their geography skills including:
Map reading
Using an atlas
Using grid references
Locational knowledge
Whilst exploring the physical geography of mountains and rivers. Children will explore how they are formed, different features, and famous rivers and a mountain ranges.

French:

French Alps Café

To be able to name some hot and cold drinks
I can order a drink



I can name breakfast foods
I can say which foods I like and dislike

Science:

Explore and describe the changes in humans as they develop from fertilisation through to old age.
Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
Describe the life process of reproduction in some plants and animals

The Four F's:

Features: The different features of Mountains and Rivers. Water Cycle.
Fashion: Explorers safety kit and clothing
Faces: Edmund Hillary and Tenzing Norgay, Jordan Romero
Food: food choices made by explorers on expeditions. - How water is made drinkable

Bough Beech & Water:

Children will be looking at water in more depth, we look at our water and explore the water cycle.
During our trip to Bough Beech we will explore how water from the River Eden is pumped into the reservoir and then how it is treated and ready for us to drink.
The children have an opportunity to visit the 'Blue Room' where they consolidate their knowledge of th water cycle and ways in which we can save water.

RE:

Is life a journey?
How do we overcome hurdles on a journey?
How do people decide which way to go?
Is a journey better shared?
Pilgrimage

PSHE:

Personal Identity
Personal goals and aspirations
Developing ways to over come disappointment
Creating new, realistic dreams
Achieving goals
Working in a group
Celebrating contributions
Resilience
Positive attitudes

Science/PSHE/SRE:

The children will explore the human development stage of puberty:
We will look at the changes a human body experiences physically and hormonally.

Music:

.Listening and discussing - Pop ballads and Old School Hip-Hop
Singing/Listening/Performing: Make you feel my Love - by Adele
The Fresh Prince of Belair - by Will Smith
Performing/Instruments: Ukulele. Instrumental part B, C, D, E, F + G
Instrumental part C, D, E, F, G + A
Music appreciation: Identify the messages of a song
Identify the style songs
listen carefully and respectfully to other people's thoughts about the music
talk about how music makes me feel

Maths

Perimeter & Area of rectangular shapes
Division
Properties of 2D/3D Shape.
Draw and measure in degree
Decimals
fractions

Computing

Crumble kits

Games/PE

Gymnastics, basketball, orienteering & Tennis

Lessons taught explicitly:

- Music
- Computing
- Maths
- PE/Games