



# From the Greeks and Beyond



## Wow Day/Experiences:

Greek Wow Day  
Food tasting  
Clay work

**Term:** Autumn

**Class Reader:** Who Let The God's Out? By Maz Evans

**Trips/Visits:** Planetarium visit & St Wilfred's church

## Literacy:

A variety of writing genres including:  
Diary entries  
Myths and Legends  
Blurbs  
Recounts  
Advertisement/Persuasion  
Newspaper reports

All of our writing will be based on the following texts:

The Man who walked between the two towers by Mordicai Gerstein

Greek Myths: Cyclops, The Minotaur, Medusa and The Labours of Hercules

## History:

Children will be looking at the civilisation of The Ancient Greeks and compare their lives to our own. Their impact on the western world.

### Greek Legacy

Comparison of lifestyles between to main city states

Study of the Battle of Marathon

Greek Gods and Goddesses

Ancient Olympics and current day Olympics.

**Faces:** Athenians/Spartans, Zeus & Philippides.

**Features:** Greek Columns, Architecture, Pottery

**Festivals:** Spartans Festival - Greek clothing - Dress up on Wow Day

**Food:** Greek Cuisine - Food tasting on Wow Day

## Art/DT:

Collages, Silhouettes, skylines and reflections..

Greek Architecture  
Papier Mache Greek Vases  
Artist: Peter Thorpe

## Geography:

Locational knowledge

Map skills - location of Greece and the distance it is to England.

Greek city states

## Science:

### Properties and changes of materials

To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. To explain that some changes result in the formation of new materials, and that this is not usually reversible, including changes associated with the action of acid on bicarbonate of soda. To demonstrate that dissolving, mixing and changes of state are reversible changes. To decide how mixtures might be separated, including through filtering, sieving and evaporating

## VIPERS:

This will be based on extracts from our class read and other fiction and non fiction texts related to our topic or current affairs.

## SPAG:

We will be recapping and building on our prior knowledge of sentence basics, such as capital letters and capital letters. Then moving onto developing fronted adverbials and expanded noun phrases, and verb phrases.

## Music:

Listening and discussing Greek music in relation to history, traditions, origins and social context.  
Singing/Listening/Performing: Livin' on a Prayer by Bon Jovi

## Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## Lessons taught explicitly

**RE:** Christians beliefs about creation (run by Pastor Tim Hill)

**PE/Games:** Swimming, Key skills baselining & Bollywood Dancing

**French:** All bout ourselves

**PSHE:** Being me in this world

**Computing:** Computer systems and sharing information

## Maths:

### Number & Place value:

\* Read and write numbers up to 1 million in digits and words. \* Determine the value of each digit up to 1 000 000 \* Round numbers to the nearest 10, 100, 1000, 10,000 100,000 \* Count forwards and backwards in 10s from any given number. \* Negative numbers 0\* Roman numerals up to 1000

### Addition and subtraction

\* Add and subtract numbers with more than 4 digits using column method \* Add and subtract 2-digit and 3-digit numbers mentally \* Round to check my calculations \* Solve multi step problems for addition and subtraction

### Multiplication

\* Identify multiples and factors \* Multiply ThHTU by TU and O \* Prime & Square numbers \* Multiplication reasoning questions