

## What is Speech & Language Intervention?

Our Speech and Language Team have been trained by Elklan (accredited training for Speech, Language & Communication Needs) to deliver Speech and Language interventions. Working under the guidance and support of a Speech and Language Therapist from Surrey County Council, they are able to assist with a range of language issues. Each child has a tailored programme, planned and resourced by our team and delivered on an individual or group basis. Sessions are weekly and last for 30 minutes.

## Referrals

Children with a speech and language need that is noted in an Education Health Care Plan (EHCP) will be seen by our team as a priority, followed by children who have been referred by staff. Children are assessed using Speechlink Junior Language Link, which also provides us with a planned and resourced intervention.

If you have any concerns regarding your child's speech and language, please speak to your child's class teacher or our SENCo, Mrs. Sarah Covell, who can be contacted by phone or email [senco@mqjs.org](mailto:senco@mqjs.org) (which is a secure and private email address).



# SPEECH & LANGUAGE AT MEATH GREEN JUNIOR SCHOOL

## What we can help with?

- Articulation and pronunciation difficulties
- Concepts
- Conjunctions
- Negatives
- Figurative language
- Complex sentences
- Association/Categorisation
- Verb tenses
- Self-esteem
- Social skills
- Narrative inferences
- Memory difficulties

## Example of a session

Sessions for your child are planned very carefully. The session may consist of several parts and are linked to any targets set by the Speech and Language Therapist.

### Warm up activity

Colouring activity - Listening to spoken language and following instructions - with varying numbers of information carrying words.

Talking about strategies that the pupil can use in class to help with

the area(s) covered e.g. for memory skills - chunking information, using visual prompts, repeating and rehearsing information.

### Main activity

Activities will be planned with an objective/area to be worked on e.g.

- Understanding the concept 'before'.
- Articulation of the sound 'S'.
- Understanding of word categorisation

### Final game

A game is usually played - linked to the areas covered in the session - e.g. Give Me Five (Five items from the same category e.g. 5 different items of clothing or animals).